

2024-25 School Year Training Calendar

- Unless otherwise noted, all sessions are **virtual**.
- **Please note:** You must attend at least 90% of a training session or series in order to receive STARS hours for attending
 - For example, if a training is 10 hours, you must attend at least 9 hours to receive credit.
- Certificates are available upon request.
- SPP Teachers can request substitutes through the [Imagine Institute](#) (90% request fill rate!)*
 - **SPS – SPP Teachers: Please request substitutes through the internal process at the district.*
- Email any questions to DOE_Training@seattle.gov



August 2024

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---|---|---|---|---|----------|
| | | | 8/1 | 8/2 | 8/3 |
| | | | | | |
| 8/5 | 8/6 | 8/7 | 8/8 | 8/9 | 8/10 |
| | | | | | |
| 8/12 | 8/13 | 8/14 | 8/15 | 8/16 | 8/17 |
| HighScope PCC Cohort 22 (Day 1/20) 9am – 12pm | HighScope PCC Cohort 22 (Day 2/20) 9am – 12pm | HighScope PCC Cohort 22 (Day 3/20) 9am – 12pm | HighScope PCC Cohort 22 (Day 4/20) 9am – 12pm | HighScope PCC Cohort 22 (Day 5/20) 9am – 12pm | |
| Introduction to The Creative Curriculum® for Pre-K (Day 1/2) 9am – 4pm | Introduction to The Creative Curriculum® for Pre-K (Day 2/2) 9am – 4pm | | | | |
| | | Introduction to The Creative Curriculum® for Pre-K (SPANISH) (Day 1/2) 9am – 4pm | Introduction to The Creative Curriculum® for Pre-K (SPANISH) (Day 2/2) 9am – 4pm | | |
| 8/19 | 8/20 | 8/21 | 8/22 | 8/23 | 8/24 |
| 2024 Early Learning Pre-Service Institute Week | | | | | |
| 8/26 | 8/27 | 8/28 | 8/29 | 8/30 | 8/31 |
| IN-PERSON Soy Bilingüe Seminar: Language, Culture, and Young Children (Day 1/5) 9:30am – 5:30pm | IN-PERSON Soy Bilingüe Seminar: Language, Culture, and Young Children (Day 2/5) 9:30am – 5:30pm | IN-PERSON Soy Bilingüe Seminar: Language, Culture, and Young Children (Day 3/5) 9:30am – 5:30pm | IN-PERSON Soy Bilingüe Seminar: Language, Culture, and Young Children (Day 4/5) 9:30am – 5:30pm | IN-PERSON Soy Bilingüe Seminar: Language, Culture, and Young Children (Day 5/5) 9:30am – 5:30pm | |

September 2024

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---|--|---|---|--------|----------|
| 9/2 | 9/3 | 9/4 | 9/5 | 9/6 | 9/7 |
| 9/9 | 9/10 | 9/11 | 9/12 | 9/13 | 9/14 |
| | | Teaching Umoja (Day 1/10) 6:30pm – 9pm | | | |
| | 9/17 | 9/18 | 9/19 | 9/20 | 9/21 |
| | | Teaching Umoja (Day 2/10) 6:30pm – 9pm | | | |
| 9/23 | 9/24 | 9/25 | 9/26 | 9/27 | 9/28 |
| | Introduction to The Creative Curriculum® for Pre-K Day 1/4, Tuesdays 4pm – 7pm | | | | |
| | | Introduction to GOLD® Day 1/2 9am – 4pm | Introduction to GOLD® Day 2/2 9am – 4pm | | |
| | | ASQ 3, SE2, ASQ Online 9am – 4pm | ASQ 3, SE2, ASQ Online 9am – 4pm | | |
| | | Teaching Umoja (Day 3/10) 6:30pm – 9pm | | | |
| 9/30 | | | | | |
| IN-PERSON Theater of the Oppressed (Day 1/5) 9:30am – 5:30pm | | | | | |

October 2024

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---|---|--|--|--|--------------|
| | 10/1 | 10/2 | 10/3 | 10/4 | 10/5 |
| | Introduction to The Creative Curriculum® for Pre-K Day 2/4, Tuesdays 4pm – 7pm | | | | |
| | IN-PERSON Theater of the Oppressed (Day 2/5) 9:30am – 5:30pm | IN-PERSON Theater of the Oppressed (Day 3/5) 9:30am – 5:30pm | IN-PERSON Theater of the Oppressed (Day 4/5) 9:30am – 5:30pm | IN-PERSON Theater of the Oppressed (Day 5/5) 9:30am – 5:30pm | |
| | | | HighScope PCC Cohort 22 (Day 6/20) 4pm – 7pm | HighScope PCC Cohort 22 (Day 7/20) 4pm – 7pm | |
| 10/7 | 10/8 | 10/9 | 10/10 | 10/11 | 10/12 |
| | | Teaching Umoja (Day 4/10) 6:30pm – 9pm | | | |
| | Introduction to The Creative Curriculum® for Pre-K Day 3/4, Tuesdays 4pm – 7pm | | | | |
| HighScope PCC Cohort 23 (Day 1/20) 9am – 12pm | HighScope PCC Cohort 23 (Day 2/20) 9am – 12pm | HighScope PCC Cohort 23 (Day 3/20) 9am – 12pm | | | |
| 10/14 | 10/15 | 10/16 | 10/17 | 10/18 | 10/19 |
| | Introduction to The Creative Curriculum® for Pre-K Day 4/4, Tuesdays 4pm – 7pm | | | | |
| | | Teaching Umoja (Day 5/10) 6:30pm – 9pm | | | |

| | | | | | |
|---|---|--|--|---|--|
| | | | | | Introduction to The Creative Curriculum® for Pre-K (Day 1/2) 9am – 4pm |
| | | The Creative Curriculum® for Preschool: An Introduction to Fidelity of Implementation (Day 1/2) 1pm – 4pm | The Creative Curriculum® for Preschool: An Introduction to Fidelity of Implementation (Day 2/2) 1pm – 4pm | | |
| 10/21 | 10/22 | 10/23 | 10/24 | 10/25 | 10/26 |
| | | IN-PERSON ASQ 3, SE2, ASQ Online 9am – 4pm | | | |
| | | Teaching Umoja (Day 6/10) 6:30pm – 9pm | | | |
| | | | | | Introduction to The Creative Curriculum® for Pre-K (Day 2/2) 9am – 4pm |
| | Introduction to GOLD® (Day 1/4) 4pm – 7pm | Introduction to GOLD® (Day 2/4) 4pm – 7pm | Introduction to GOLD® (Day 3/4) 4pm – 7pm | Introduction to GOLD® (Day 4/4) 4pm – 7pm | |
| 10/28 | 10/29 | 10/30 | 10/31 | | |
| | | Teaching Umoja (Day 7/10) 6:30pm – 9pm | | | |
| Supporting Children with Disabilities with The Creative Curriculum® for Preschool (Day 1/2) 4pm – 7pm | Supporting Children with Disabilities with The Creative Curriculum® for Preschool (Day 2/2) 4pm – 7pm | | | | |
| | | Unlocking the Power of the Assessment Process: Strategies for Enhancing Teaching and Learning With GOLD® (Day 1/2) 1pm – 4pm | Unlocking the Power of the Assessment Process: Strategies for Enhancing Teaching and Learning With GOLD® (Day 2/2) 1pm – 4pm | | |

November 2024

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|---|---|---|---|----------|
| | | | | 11/1 | 11/2 |
| | | | | IN-PERSON Introduction to GOLD® (Day 1/2) 9am – 4pm | |
| 11/4 | 11/5 | 11/6 | 11/7 | 11/8 | 11/9 |
| | | Teaching Umoja (Day 8/10) 6:30pm – 9pm | | | |
| | | | | IN-PERSON Introduction to GOLD® (Day 2/2) 9am – 4pm | |
| | | | Introduction to CLASS for Pre-K (Day 1/1) 9am – 4pm | | |
| | | | HighScope PCC Cohort 22 (Day 8/20) 4pm – 7pm | HighScope PCC Cohort 22 (Day 9/20) 4pm – 7pm | |
| 11/11 | 11/12 | 11/13 | 11/14 | 11/15 | 11/16 |
| | | Teaching Umoja (Day 9/10) 6:30pm – 9pm | | | |
| | HighScope PCC Cohort 23 (Day 4/20) 9am – 12pm | HighScope PCC Cohort 23 (Day 5/20) 9am – 12pm | | | |
| | | IN-PERSON Introduction to The Creative Curriculum® for Pre-K (Day 1/2) 9am – 4pm | IN-PERSON Introduction to The Creative Curriculum® for Pre-K (Day 2/2) 9am – 4pm | | |
| | | ASQ 3, SE2 (Day 1/2) 9am – 4pm | ASQ 3, SE2 (Day 1/2) 9am – 4pm | | |
| | | | | Fall TSG Checkpoint | |

| 11/18 | 11/19 | 11/20 | 11/21 | 11/22 | 11/23 |
|-------|-------|---|-------|-------|-------|
| | | Teaching Umoja (Day 10/10) 6:30pm – 9pm | | | |
| | 11/26 | 11/27 | 11/28 | 11/29 | 11/30 |
| | | | | | |

December 2024

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---|---|-----------|--|---|----------|
| 12/2 | 12/3 | 12/4 | 12/5 | 12/6 | 12/7 |
| | | | HighScope PCC Cohort 22 (Day 9/20) 4pm – 7pm | HighScope PCC Cohort 22 (Day 10/20) 4pm – 7pm | |
| 12/9 | 12/10 | 12/11 | 12/12 | 12/13 | 12/14 |
| HighScope PCC Cohort 23 (Day 6/20) 9am – 12pm | HighScope PCC Cohort 23 (Day 7/20) 9am – 12pm | | | | |
| 12/16 | 12/17 | 12/18 | 12/19 | 12/20 | 12/21 |
| | | | | | |
| 12/23 | 12/24 | 12/25 | 12/26 | 12/27 | 12/28 |
| | | | | | |
| 12/30 | 12/31 | | | | |
| | | | | | |

January 2025

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--|---|---|---|---|----------|
| | | 1/1 | 1/2 | 1/3 | 1/4 |
| | | | | | |
| 1/6 | 1/7 | 1/8 | 1/9 | 1/10 | 1/11 |
| HighScope PCC Cohort 23 (Day 8/20) 9am – 12pm | HighScope PCC Cohort 23 (Day 9/20) 9am – 12pm | | | | |
| | | | HighScope PCC Cohort 22 (Day 11/20) 4pm – 7pm | HighScope PCC Cohort 22 (Day 12/20) 4pm – 7pm | |
| | | HighScope PCC Cohort 24 (Day 1/12) 9am – 12pm | | | |
| Storytelling, Play, and Literacy (Day 1/10) 6:30pm - 9pm | | | | | |
| | | Working with Families (Day 1/10) 6:30pm - 9pm | | | |
| 1/13 | 1/14 | 1/15 | 1/16 | 1/17 | 1/18 |
| | | Introduction to GOLD® (Day 1/2) 9am – 4pm | | | |
| Storytelling, Play, and Literacy (Day 2/10) 6:30pm - 9pm | | | | | |
| | | Working with Families (Day 2/10) 6:30pm - 9pm | | | |
| 1/20 | 1/21 | 1/22 | 1/23 | 1/24 | 1/25 |
| | | HighScope PCC Cohort 24 (Day 2/12) 9am – 12pm | | | |

| | | | | | |
|--|--|--|---|--|--|
| | | Introduction to GOLD® (Day 2/2) 9am – 4pm | | | |
| | | | CLASS Mini-Modules: Analysis and Reasoning at Centers & Creating During Content-Focused Conversations (Day 1/1) 4pm – 6pm | | |
| | | | | ASQ 3, SE2 (Day 1/2) 9am – 4pm | ASQ 3, SE2 (Day 2/2) 9am – 4pm |
| 1/27 | 1/28 | 1/29 | 1/30 | 1/31 | |
| Introduction to The Creative Curriculum® for Pre-K (Day 1/4) 4pm – 7pm | Introduction to The Creative Curriculum® for Pre-K (Day 2/4) 4pm – 7pm | Introduction to The Creative Curriculum® for Pre-K (Day 3/4) 4pm – 7pm | Introduction to The Creative Curriculum® for Pre-K (Day 4/4) 4pm – 7pm | | |
| Storytelling, Play, and Literacy (Day 3/10) 6:30pm - 9pm | | | | | |
| | | Working with Families (Day 3/10) 6:30pm - 9pm | | | |

February 2025

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--|---|--|---|---|----------|
| | | | | | 2/1 |
| | | | | | |
| 2/3 | 2/4 | 2/5 | 2/6 | 2/7 | 2/8 |
| Storytelling, Play, and Literacy (Day 4/10) 6:30pm - 9pm | | | | | |
| | | Working with Families (Day 4/10) 6:30pm - 9pm | | | |
| | Introduction to GOLD® (Day 1/2) 9am - 4pm | | | | |
| | | Introduction to The Creative Curriculum® for Pre-K (Day 1/2) 9am - 4pm | | | |
| | | HighScope PCC Cohort 24 (Day 3/12) 9am - 12pm | | | |
| | | | HighScope PCC Cohort 22 (Day 13/20) 4pm - 7pm | HighScope PCC Cohort 22 (Day 14/20) 4pm - 7pm | |
| 2/10 | 2/11 | 2/12 | 2/13 | 2/14 | 2/15 |
| Storytelling, Play, and Literacy (Day 5/10) 6:30pm - 9pm | | | | | |
| | | Working with Families (Day 5/10) 6:30pm - 9pm | | | |
| | Introduction to GOLD® (Day 2/2) 9am - 4pm | | | | |
| | | Introduction to The Creative Curriculum® for | | | |

| | | | | | |
|--|--|---|-------------|------------------------------|-------------|
| | | Pre-K (Day 2/2) 9am – 4pm | | | |
| HighScope PCC Cohort 23 (Day 10/20) 9am – 12pm | HighScope PCC Cohort 23 (Day 11/20) 9am – 12pm | | | | |
| ASQ 3, SE2 (Day 1/2) 9am – 4pm | ASQ 3, SE2 (Day 2/2) 9am – 4pm | | | | |
| 2/17 | 2/18 | 2/19 | 2/20 | 2/21 | 2/22 |
| | | HighScope PCC Cohort 24 (Day 4/12) 9am – 12pm | | | |
| 2/24 | 2/25 | 2/26 | 2/27 | 2/28 | |
| Storytelling, Play, and Literacy (Day 6/10) 6:30pm - 9pm | | | | | |
| | | | | Winter TSG Checkpoint | |
| | | Working with Families (Day 6/10) 6:30pm - 9pm | | | |

March 2025

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--|---|--|---|---|-------------|
| 3/3 | 3/4 | 3/5 | 3/6 | 3/7 | 3/8 |
| Storytelling, Play, and Literacy (Day 7/10) 6:30pm - 9pm | | | | | |
| | | HighScope PCC Cohort 24 (Day 5/12) 9am - 12pm | | | |
| | | | HighScope PCC Cohort 22 (Day 15/20) 4pm - 7pm | HighScope PCC Cohort 22 (Day 16/20) 4pm - 7pm | |
| | | Working with Families (Day 7/10) 6:30pm - 9pm | | | |
| 3/10 | 3/11 | 3/12 | 3/13 | 3/14 | 3/15 |
| Storytelling, Play, and Literacy (Day 8/10) 6:30pm - 9pm | | | | | |
| HighScope PCC Cohort 23 (Day 12/20) 9am - 12pm | HighScope PCC Cohort 23 (Day 13/20) 9am - 12pm | HighScope PCC Cohort 23 (Day 14/20) 9am - 12pm | | | |
| | CLASS Mini-Modules: Integrating and Connecting in Whole Group & Language at Lunchtime (Day 1/1) 4pm - 6pm | | | | |
| | | Working with Families (Day 8/10) 6:30pm - 9pm | | | |
| 3/17 | 3/18 | 3/19 | 3/20 | 3/21 | 3/22 |
| Storytelling, Play, and Literacy (Day 9/10) 6:30pm - 9pm | | | | | |

| | | | | | |
|--|-------------|--|--|-------------|-------------|
| | | Working with Families (Day 9/10) 6:30pm - 9pm | | | |
| | | HighScope PCC Cohort 24 (Day 6/12) 9am – 12pm | | | |
| IN-PERSON Introduction to GOLD® (Day 1/2) 9am – 4pm | | | | | |
| | | IN-PERSON ASQ 3, SE2 (Day 1/2) 9am – 4pm | IN-PERSON ASQ 3, SE2 (Day 2/2) 9am – 4pm | | |
| 3/24 | 3/25 | 3/26 | 3/27 | 3/28 | 3/29 |
| Storytelling, Play, and Literacy (Day 10/10) 6:30pm - 9pm | | | | | |
| | | Working with Families (Day 10/10) 6:30pm - 9pm | | | |
| IN-PERSON Introduction to GOLD® (Day 2/2) 9am – 4pm | | | | | |
| | | IN-PERSON Introduction to The Creative Curriculum® for Pre-K (Day 1/2) 9am – 4pm | IN-PERSON Introduction to The Creative Curriculum® for Pre-K (Day 2/2) 9am – 4pm | | |
| 3/31 | | | | | |
| Linguistically and Culturally Responsive ECE (Day 1/10) 6:30pm – 9pm | | | | | |

April 2025

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---|---|--|---|---|----------|
| | 4/1 | 4/2 | 4/3 | 4/4 | 4/5 |
| | | HighScope PCC Cohort 24 (Day 7/12) 9am – 12pm | | | |
| | | | HighScope PCC Cohort 22 (Day 17/20) 4pm – 7pm | HighScope PCC Cohort 22 (Day 18/20) 4pm – 7pm | |
| | | Soy Bilingüe ECE Portfolio & Practicum (Day 1/10) 6:30pm – 9pm | | | |
| 4/7 | 4/8 | 4/9 | 4/10 | 4/11 | 4/12 |
| Linguistically and Culturally Responsive ECE (Day 2/10) 6:30pm – 9pm | | | | | |
| | | Soy Bilingüe ECE Portfolio & Practicum (Day 2/10) 6:30pm – 9pm | | | |
| 4/14 | 4/15 | 4/16 | 4/17 | 4/18 | 4/19 |
| | | HighScope PCC Cohort 24 (Day 8/12) 9am – 12pm | | | |
| HighScope PCC Cohort 23 (Day 15/20) 9am – 12pm | HighScope PCC Cohort 23 (Day 16/20) 9am – 12pm | | | | |
| Introduction to The Creative Curriculum® for Pre-K (Day 1/2) 9am – 4pm | Introduction to The Creative Curriculum® for Pre-K (Day 2/2) 9am – 4pm | | | | |
| | | Introduction to GOLD® (Day 1/2) 9am – 4pm | Introduction to GOLD® (Day 2/2) 9am – 4pm | | |
| | | ASQ 3, SE2 (Day 1/2) 9am – 4pm | ASQ 3, SE2 (Day 2/2) 9am – 4pm | | |

| 4/21 | 4/22 | 4/23 | 4/24 | 4/25 | 4/26 |
|--|------|--|------|------|------|
| Linguistically and Culturally Responsive ECE (Day 3/10) 6:30pm – 9pm | | | | | |
| | | Soy Bilingüe ECE Portfolio & Practicum (Day 3/10) 6:30pm – 9pm | | | |
| 4/28 | 4/29 | 4/30 | | | |
| Linguistically and Culturally Responsive ECE (Day 4/10) 6:30pm – 9pm | | | | | |
| | | Soy Bilingüe ECE Portfolio & Practicum (Day 4/10) 6:30pm – 9pm | | | |

May 2025

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---|--|--|---|---|----------|
| | | | 5/1 | 5/2 | 5/3 |
| | | | HighScope PCC Cohort 22 (Day 19/20) 4pm – 7pm | HighScope PCC Cohort 22 (Day 20/20) 4pm – 7pm | |
| 5/5 | 5/6 | 5/7 | 5/8 | 5/9 | 5/10 |
| HighScope PCC Cohort 23 (Day 17/20) 9am – 12pm | HighScope PCC Cohort 23 (Day 18/20) 9am – 12pm | | | | |
| | | HighScope PCC Cohort 24 (Day 9/12) 9am – 12pm | | | |
| Linguistically and Culturally Responsive ECE (Day 5/10) 6:30pm – 9pm | | | | | |
| | | Soy Bilingüe ECE Portfolio & Practicum (Day 5/10) 6:30pm – 9pm | | | |
| 5/12 | 5/13 | 5/14 | 5/15 | 5/16 | 5/17 |
| Linguistically and Culturally Responsive ECE (Day 6/10) 6:30pm – 9pm | | | | | |
| | | Soy Bilingüe ECE Portfolio & Practicum (Day 6/10) 6:30pm – 9pm | | | |
| 5/19 | 5/20 | 5/21 | 5/22 | 5/23 | 5/24 |
| | | HighScope PCC Cohort 24 (Day 10/12) 9am – 12pm | | | |
| Introduction to GOLD® (Day 1/2) 9am – 4pm | Introduction to GOLD® (Day 2/2) 9am – 4pm | | | | |

| | | | | | |
|--|--|--|--|--|-------------|
| | Introduction to The Creative Curriculum® for Pre-K (Day 1/2) 9am – 4pm | | Introduction to The Creative Curriculum® for Pre-K (Day 2/2) 9am – 4pm | | |
| | | | ASQ 3, SE2 (Day 1/2) 9am – 4pm | ASQ 3, SE2 (Day 2/2) 9am – 4pm | |
| Linguistically and Culturally Responsive ECE (Day 7/10) 6:30pm – 9pm | | | | | |
| | | Soy Bilingüe ECE Portfolio & Practicum (Day 7/10) 6:30pm – 9pm | | | |
| 5/26 | 5/27 | 5/28 | 5/29 | 5/30 | 5/31 |
| | | Soy Bilingüe ECE Portfolio & Practicum (Day 8/10) 6:30pm – 9pm | | | |

June 2025

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---|--|---|----------|--------|-----------------------|
| 6/2 | 6/3 | 6/4 | 6/5 | 6/6 | 6/7 |
| | | HighScope PCC Cohort 24 (Day 11/12) 9am – 12pm | | | |
| Linguistically and Culturally Responsive ECE (Day 8/10) 6:30pm – 9pm | | | | | |
| | | Soy Bilingüe ECE Portfolio & Practicum (Day 9/10) 6:30pm – 9pm | | | |
| 6/9 | 6/10 | 6/11 | 6/12 | 6/13 | 6/14 |
| | | HighScope PCC Cohort 24 (Day 12/12) 9am – 12pm <i>*Remaining Cohort Days in SY 25-26</i> | | | |
| HighScope PCC Cohort 23 (Day 19/20) 9am – 12pm | HighScope PCC Cohort 23 (Day 20/20) 9am – 12pm | | | | |
| Linguistically and Culturally Responsive ECE (Day 9/10) 6:30pm – 9pm | | | | | |
| | | Soy Bilingüe ECE Portfolio & Practicum (Day 10/10) 6:30pm – 9pm | | | Spring TSG Checkpoint |
| 6/16 | 6/17 | 6/18 | 6/19 | 6/20 | 6/21 |
| Linguistically and Culturally Responsive ECE (Day 10/10) 6:30pm – 9pm | | | | | |