

## Families, Education, Preschool and Promise Levy Goals, Priorities, and Principles Aligned with DEEL's 2022 Priorities

### FEPP Levy Goals

1. *Preschool & Early Learning:* Seattle students have access to and utilize high-quality early learning services that promote success in kindergarten.
2. *K-12 School & Community-Based:* Seattle students have access to and utilize increased academic preparation, expanded learning opportunities, social-emotional skill building, and college and job readiness experiences that promote high school graduation.
3. *K-12 Health:* Seattle students have access to and utilize physical and mental health services that support learning.
4. *Seattle Promise:* Seattle students have access to and utilize post-secondary opportunities that promote attainment of a certificate, credential, or degree.

### DEEL 2022 Priorities

1. *COVID-19:* Continue to adapt programming in response to COVID-19
2. *Education Pathways:* Create greater strategic alignment to increase equity along the early learning through post-secondary continuum advancing opportunities and access to college and career pathways
3. *Early Learning:* Monitor ongoing developments with regional, state, and federal early learning legislation and make adjustments to City childcare investments as necessary
4. *K-12:* Improve implementation of and increase access to high quality K-12 math instruction and targeted, differentiated supports for black and brown boys
5. *Seattle Promise:* Increase retention, completion and/or transfer rates of Seattle Promise scholars furthest from educational justice

### FEPP Levy Priorities

1. Invest in Seattle children, students, families, and communities that have been historically underserved to increase access to educational opportunities across the education continuum.  
Priority
2. Establish agreements with community-based organizations, the Seattle School District, Public Health-Seattle & King County, Seattle Colleges, and other institutional partners to allow data-driven and outcomes-based decision making.
3. Implement or continue evidence-based strategies and promising practices to improve program quality and achieve equity in educational outcomes.
4. Provide access to capacity-building opportunities for historically underserved Seattle communities to improve program instruction, quality, and infrastructure.

## FEPP Levy Principles

1. Prioritize investments to ensure educational equity for historically underserved groups including African American/Black, Hispanic/Latino, Native American, Pacific Islanders, underserved Asian populations, other students of color, refugee and immigrant, homeless, English language learners, and Lesbian, Gay, Bisexual, Transgender, Queer (LGBTQ) students.
2. Ensure ongoing and authentic student, family, and community engagement and support.
3. Maximize partnerships with community, cultural and language-based organizations.
4. Ensure Levy proceeds are supplemental and complementary to existing public funding structures and services; funding is never used to supplant state-mandated services.
5. Implement competitive processes to identify organizations to partner with the City to deliver services to children and youth.
6. Implement accountability structures based on student outcomes, performance-based contracts, performance-based awards, and practice continuous quality improvement.
7. Provide financial support that increases access to expanded learning opportunities and affordable services for families and educators.
8. Report annually on investments, access to services, and progress toward achieving educational equity.