



DRAFT



**FAMILIES AND EDUCATION LEVY  
LEVY OVERSIGHT COMMITTEE  
Tuesday, May 12, 2015**

**MINUTES**

**MEMBERS PRESENT:** Tim Burgess, Elise Chayet, Lucy Gaskill-Gaddis, Marty McLaren, Larry Nyland, Kevin Washington, Cristina Gonzalez, Hueiling Chan, Saadia Hamid, Jonathan Knapp.

**OTHERS PRESENT:** Leilani Dela Cruz (DEEL), Carmela Dellino (DEEL Consultant), Brian Goodnight (Council Central Staff), Kacey Guin (DEEL), Erica Johnson (DEEL), Christy Leonard (DEEL), Holly Miller (DEEL), Long Phan (DEEL), Sara Rigel (Health), Sid Sidorowicz (DEEL), Nate Van Duzer (CM Burgess staff), Sarah Wilhelm (Health), Jessica Knaster-Wasse (Health), Stephan Blanford (SPS), Kristi Skanderup (DEEL Consultant), Kaetlin Miller (Health), Forrest Longman (CBO), Cashel Toner (SPS), Kathryn Aisenberg (DEEL), Erin McGary-Hamilton (DEEL Consultant), Adam Petkun (DEEL), Cameron Clark (DEEL).

Tim Burgess called the meeting to order. Introductions were made and T. Burgess announced that Saadia Hamid (Seattle Housing Authority), Hueiling Chan (Chinese Information and Service Center), Jonathan Knapp (Seattle Education Association) and Ruth Kagi (Washington State Representative) were officially confirmed as new members of the LOC. After this announcement the minutes from the March 10 LOC meeting were approved.

Holly Miller reviewed the agenda which included the Mid-Year Report and Seattle Preschool Program Presentation.

H. Miller said that in past annual and mid-year reports for Elementary and Middle school investments, DEEL has pointed out struggles we have had around school principal turnover. Emerson and Sand Point are two elementary schools that are in the queue for funding in 2015-16 that will be experiencing leadership change soon. DEEL has been working with SPS Education Directors to develop a transition plan to support the leadership change which will include the schools being invited to participate in the elementary RFI workshops starting in the summer. A letter of Intent to apply for elementary school funds will go out this week.

### **2014-15 Mid-Year Report Presentation**

#### **Early Learning Presentation**

Leilani Dela Cruz presented the 2014-15 Early Learning Programs, Mid-Year Step Ahead Attendance Results, Mid-Year Teaching Strategies Gold Progress, and Mid-Year Step Ahead Implementation Updates.

Lucy Gaskill-Gaddis asked if we know how many providers we have leveraged to build capacity for the Seattle Preschool Program (SPP). L. Dela Cruz replied that they were in the middle of the RFI process right now and the SPP RFI closed last week Thursday.

## **Student Health Presentation**

Sara Rigel presented the 2014-15 Health Programs and Mid-Year Health Implementation Updates.

Kevin Washington stated that when we started doing this work a couple years ago, we had a snapshot of what we thought the school health issues were. Now that we have gotten more people involved in the work is there something that has risen to the top, issues we can inform the district about that we uncovered through our work with levy targets? S. Rigel replied that suicide and violence raise questions about the role of health professionals in the building. What is the role of the health team in these schools with crisis plans and responses to crises that occur in the building? H. Miller added that several years ago, Health did some pioneering work in the development of the Mental Health Integrated Tracking System (MHITS) and over time strengthened the mental health model. S. Rigel replied that they have seen increased awareness in mental health needs of students by Principals and professionals in the building which goes across all levels. She stated that several schools have been using their elementary innovation fund to buy additional time for mental health support from their provider to leverage and support mental health needs further.

Elise Chayet asked if we have any intersections with the work that the County is doing with the juvenile justice center and students at Interagency School. In particular, in terms of mental health issues to connect inside and outside the detention institution. S. Rigel replied that the Interagency School site at the juvenile justice center is excluded from their school based health services because they have different health services provided by the county.

Jessica Knaster-Wasse presented the School Mental Health Pyramid, Mental Health Enhancement, MHITS-Mental Health Integrated Tracking System, Academic Data in MHITS, Academic Summary, and Monitoring Clinical Outcomes.

Elise Chayet said that MHITS is a sophisticated tool and asked if we have re-approached any match-care health plans to start supporting some of the services being provided. J. Knaster-Wasse replied that broader County level initiatives are working with managed care plans and thinking about MHITS as a potential tool.

Saadia Hamid said counseling and mental health issues are often misunderstood by families and asked how we can educate families. J. Knaster-Wasse replied that students can consent themselves to care by their own initiative or by a referral and that they do a lot of outreach so the students know what is offered. She believes that having health services in schools is helping the issue.

Sid Sidorowicz asked if World School is doing anything that seems particularly successful that other clinics can learn from. S. Rigel replied that they have a different model given population

and students/families they serve which consists of Instructional Assistants, Interpreters and Health Educators.

Jonathan Knapp asked about the source of the attendance data and asked about the integrity of the data. K. Aisenberg replied that data is received from the school district and that there is an ongoing effort by the district to continue to train staff to improve data quality. DEEL uses data that is made available to us by our partners in the district and moving forward there is confidence in the data.

J. Knaster-Wasse presented the 2014-15 Family Support Program.

L. Gaskill-Gaddis asked if 556 students served is a high enough number to accomplish outcomes. J. Knaster-Wasse replied that 556 students is in reference to the number of students that they provide intensive case management services to. For clarification almost all students in the school are served and in addition to that they provide case management to 556 students which is considered a reasonable case load. Cristina Gonzalez asked how often they meet with families and wondered if the child is included in the intervention meetings. J. Knaster-Wasse replied that interventions are tailored and flexible to the specific needs of the families. J. Knapp asked how many FTE are included. J. Knaster-Wasse replied that she would need to research that information. Funding tapers off each year for this investment at the District level as funds transfer to schools so they can purchase a family support worker directly. J. Knapp asked if they would be able to show trends over time.

J. Knaster-Wasse presented the Mid-Year FSW Attendance Results and Mid-Year FSW Program Implementation Updates.

## **K-12 School Investments**

Kacey Guin presented 2014-15 Elementary Innovation Programs, Mid-Year Elementary Innovation Attendance Results, 2014-15 Middle School Innovation Programs, Mid-Year Middle School Innovation Attendance Results, Mid-Year Middle School Innovation Core Courses Results, 2014-15 Middle School Linkage Programs, Mid-Year Middle School Linkage Attendance Results, Mid-Year Middle School Linkage Core Courses Results, 2013-14 High School Programs, Mid-Year High School Innovation Attendance Results, Mid-Year High School Innovation Core Courses Results, and Mid-Year Interagency High School Results.

L. Gaskill-Gaddis asked why there are 12 linkage schools, but only some of the 12 schools have certain outcomes that you are looking for. K. Guin replied that it aligns to their plan. Some schools choose to focus on attendance, passing courses, etc. It depends on what the schools choose to focus on in the context of their data.

Carmella Dellino presented the Mid-Year Elementary School Implementation Updates, Kristi Skanderup presented the Mid-Year Middle School Implementation Updates, and Erin McGary-Hamilton presented Mid-Year High School Implementation Updates.

L. Gaskill-Gaddis asked for clarification on what a student-led conference is. E. McGary-Hamilton replied that a student invites a family member or an advocate adult and a teacher or

counselor or staff attends to represent the academic side. The student initiates the conference, presents grades, growth, and leads the actual presentation. The family or advocate is coached to listen and allow the student to lead the conference.

### **SPS/City SPP Partnership Agreement and Seattle Preschool Program Update**

Erica Johnson presented the Overview, SPP Providers/Classrooms for 2015-16, RFI Timeline, Partnership Agreement with Seattle Public Schools, Memorandum of Understanding with DEL for SPP, Comprehensive Evaluation Strategy, and Summary.

Partnership Agreement Process:

- 5/7 Board Executive committee met and forwarded agreement to full board for consideration.
- 5/12 Proposed agreement will be sent to LOC.
- 5/19 Proposed agreement will go to City Council.
- 5/20 SPS Entire Board of Directors will meet and consider agreement.
- 5/26 Introduced to City Council.
- 6/3 (approx.) SPS Board of Directors will Vote.

K. Washington asked if there are any road blocks that we should be aware of that we should be strategizing about. S. Sidorowicz replied that we can't implement SPP in public schools without the partnership agreement and we are operating with the full purpose of partnering with the District. S. Blanford stated that he has some sense of some measure of consensus but there are some concerns, space is one of them.

Marty McLaren stated that on Page 1 of the summary the word "solely" is still there. E. Johnson replied that we haven't received the specific edits from the District staff yet but there will be some editing on that line.

H. Miller thanked Charles Wright, Cashel Toner, Sid Sidorowicz, and Erica Johnson for their hard work and negotiating time with SPP as well as Kathryn Aisenberg and Adam Petkun for their hard work with the mid-year report.

The meeting was adjourned at 5:40 p.m.