



**DRAFT**



**DEEL LEVY OVERSIGHT COMMITTEE  
Tuesday, February 9, 2016**

**MINUTES**

**MEMBERS PRESENT:** Jonathan Knapp, Rick Burke, Greg Wong, Lucy Gaskill-Gaddis, Sandi Everlove, Hueiling Chan, Saadia Hamid, Allison Wood, Bruce Harrell, Kevin Washington, Cristina Gonzalez.

**OTHERS PRESENT:** Dwane Chappelle (DEEL), Sid Sidorowicz (DEEL), Isabel Muñoz-Colón (DEEL), Christy Leonard (DEEL), Laurie Morrison (DEEL Consultant), Dana Harrison (DEEL), Kacey Guin (DEEL), Waslala Miranda (CBO), Kathryn Aisenberg (DEEL), Brian Goodnight (Council Central Staff), Lisa Jacob (SEA), Long Phan (DEEL), Sara Rigel (PHSKC), Carmella Dellino (DEEL Consultant), Sarah Wilhelm (PHSKC), Kristi Skanderup (DEEL Consultant), Erin McGary-Hamilton (DEEL Consultant),

Dwane Chappelle called the meeting to order. Introductions were made and the minutes from the January 12, 2016 LOC meeting were approved. Sid Sidorowicz reviewed the agenda which included the Annual Report, Education Summit Update and Summer Learning RFI Awards.

D. Chappelle presented a video of pro skateboarder Preston Pollard. After the video D. Chappelle asked everyone to break up in small groups to share about what the message was that Preston Pollard experienced. D. Chappelle shared an article about an event at South Shore PK-8 school yesterday that was filled with encouraging words and the powerful impact it had on youth. D. Chappelle challenged everyone to think about the paradigm shift that needs to occur to reach all kids.

S. Sidorowicz presented the Levy Investment Overview

- Levy Goals
- Program Investments
- Annual Budget
- Distribution of Levy Investments.

The 2014-15 Implementation Highlights were presented

- Isabel Muñoz-Colón presented the Elementary Investments
- Kacey Guin presented the Middle/High School Investments
- Sara Rigel presented the Health Investments
- Long Phan presented the Summer Investments

Rick Burke asked if professional development funded and supported by the City helps to develop best practices for emerging teachers? Carmela Dellino replied that there is strong collaboration between the DEEL education consultants, the University of Washington and Seattle Public Schools Program Managers in both Math and ELA. The collaboration involves developing best instructional practice, diving deeper in content, and understanding the Common Core. In addition, there is a focus on how to create supports for teacher collaborations so educators can learn with and from each other as they explore best practices.

Kathryn Aisenberg presented Critical Changes

- Attendance Calculation
- Smarter Balance Assessment
- Student Growth Percentiles

Saadia Hamid asked about Seattle Public Schools first period attendance. It is her understanding that if a student is 10-minutes late they are marked as absent. D. Chappelle replied that if the student is 10-minutes (or more) late for first period it is considered an absence, however the teacher does work with the student. S. Hamid replied that if the student already knows they will be late they simply won't go at all.

I. Muñoz-Colón presented The Summary of Results

- How We Measure Success
- 2014-15 Elementary Investments
- Successes and Challenges: Elementary Investments
- Elementary Investment Course Corrections

G. Wong stated that he has concerns over the targets. He asked if we are seeing any schools that are exceeding the expectation or meeting all their goals that we can pass on or replicate with other innovation sites?

C. Dellino replied that we have three Levy funded schools of distinction: Olympic Hills, West Seattle and Wing Luke. In addition, the Levy Education Consultants pull together all of the school Levy coordinators three times a year and talk about best practice. In addition, education consultants supported professional learning communities (PLC) for reading and math interventionist with the purpose of sharing best practices, sharing samples and methods of providing supports, what they can look like, and how we can use good assessments and course corrections.

Kacey Guin presented 2014-15 Middle School Investments

- Successes and Challenge
- Course Corrections

K. Guin presented 2014-15 High School Investments

- Successes and Challenges
- Defining Opportunity Gaps
- Course Corrections
- Race and Social Justice Initiative High School Analysis Questions
- Race & Social Justice High School Analysis Findings
- Race & Social Justice High School Analysis Potential Next Steps

Allison Wood asked if we are concerned about grading practices. Kristi Skanderup replied that a number of the middle schools are looking at grading practices, eliminating toxic grading practices, and how schools can give students multiple opportunities for learning resources and feedback.

L. Phan provided an Education Summit update. The date of the Education Summit has been changed to April 30, 2016.

Meeting was adjourned at 5:30pm.